

	Below Basic	Basic	Proficient	Advanced
Number Recognition	Not consistently reading numbers 0-60.	Can read numbers 0-60 and working on other 2 digit numbers.	Can read numbers 0-120 and working on other 3-digit numbers.	Can read all 3 digit numbers and working on place values to 4.
Number Writing	Can write numbers 0-60.	Can write numbers 0-100 and working on other 3 digit numbers.	Can write numbers 0-200 and working on other 3 digit numbers.	Can write all 3 digit numbers and working on place values to 4.
Counting	Working on count to 100 by 1,5, and 10 and backwards from 20.	Can count by 1,5, and 10 to 100, by 2 to 20 and backwards from 30.	Can count by 1,5, and 10 to 120, by 2 to 40 and backwards from 40.	Can count by 1,5, and 10 to 200, by 2 to 50 and backwards from 50.
Ordering/Comparing Numbers	Can order a random set of numbers between 0 and 50 from smallest to greatest. Working on comparing numbers to 50. Can verbally explain which number is greater and less.	Can order a random set of numbers between 0 and 100 from smallest to greatest. Can consistently compare numbers to 100 verbally.	Can order a random set of numbers between 0 and 120 from smallest to greatest. Can compare numbers to 120 and communicates greater, less or equal using symbols $<$ , $>$ , and $=$ .	Can order a random set of numbers between 0 and 500 from smallest to greatest. Can compare numbers past 200 and communicates greater, less or equal using symbols $<$ , $>$ , and $=$ .
Computation within 100	Working on adding and subtracting single digit numbers within 10.	Can add and subtract single digit numbers to 20. Working on fluency to 10.	Can add and subtract within 100. Has fluency to 10.	Can add and subtract past 100 and has fluency within 20.

Solving Word Problems	Working on addition and subtraction within 5 to solve word problems.	Uses addition and subtraction within 10 to solve work problems.	Uses addition and subtraction within 20 to solve word problems.	Uses addition and subtraction past 20 to solve word problems.
<b>Number and Operations</b>	<b>Below Basic</b>	<b>Basic</b>	<b>Proficient</b>	<b>Advanced</b>
Place Value	Working towards understanding place value. Adding 1 digit numbers only.	Understands that 1-digit numbers are ones. Can add 1-digit numbers and starting to understand how to add 2 digit numbers.	Understands that 2-digit numbers are tens and ones. Can add 2 digit numbers adding tens and ones.	Understands that 3-digit numbers are hundreds, tens, and ones. Can add 2-digit numbers with tens and ones and starting to understand how to add 3-digit numbers.
Unknown Numbers	Unsure how to solve for unknown numbers.	Determines the unknown sum or difference in an addition or subtraction equation.	Consistently determines the unknown number in an addition or subtraction equation. (Missing number can be in any position.)	Determine an unknown number in an addition or subtraction equation with numbers greater than 20.
Mental Math	When given a single digit number, the student counts or uses a 100 chart to find 10 more or less.	When given a single digit number, the student can mentally find 10 more or less.	When given a two digit number, the student can mentally find 10 more or less.	When given a 2-digit number the student can consistently, mentally find 20 more or less.

Equal Sign	Working towards understanding of the equal sign.	Understands the meaning of the equal sign and can determine if addition and subtraction equations are true or false.	Understands the meaning of the equal sign and can determine if any equation within 20 is true or false. ( $4+1=2+5$ or $15=7+8$ )	Understands the meaning of the equal sign and can determine if complex equations are true or false. ( $5+4+6+3=10+8$ )
<b>Geometry</b>	<b>Below Basic</b>	<b>Basic</b>	<b>Proficient</b>	<b>Advanced</b>
Naming Shapes	Working towards knowing 2-dimensional and 3-dimensional shapes.	Knows several 2-dimensional and 3-dimensional shapes. (misses 3-4)	Knows all 2-dimensional and most 3-dimensional shapes. (misses 1-2)	Knows all 2-dimensional and 3-dimensional shapes.
Partitioning Shapes	Not able to partition circle and rectangle into equal shares.	Partition circle and rectangle into 2 equal shares and uses the word "halves." Use phrase "half-of."	Partition circle and rectangle in two and four equal shares using the words "halves, fourths, and quarters" and use phrases "half of, fourth of, and quarter of." Describe whole as two of or four of the shares.	Partition circle and rectangles into 6, 8, or more equal shares using words "sixth, eighth, etc" Uses phrases "one-sixth of, one-eighth of." Describe whole as two of or four of the shares.
<b>Measurement</b>	<b>Below Basic</b>	<b>Basic</b>	<b>Proficient</b>	<b>Advanced</b>

Time	Tell time to the nearest hour.	Tell and write time to the nearest hour using analog and digital clocks.	Tell and write time to the nearest half-hour using analog and digital clocks.	Tell and write time to the nearest 5 minutes using analog and digital clocks.
Money	Knows the value of 1 or 2 coins and some bills.	Knows the value of 2 or 3 coins. Knows the value of bills.	Knows the value of coins (penny, nickel, dime, and quarter) and bills. Can add and subtract with coins.	Knows the value of all coins and bills. Can add and subtract with coins. Starting to understand how to make change.
Length	Overlaps or leaves gaps when measuring objects with non-standard units.	Expresses the length of an object with non-standard units to the nearest whole number.	Expresses the length of an object as a whole number using non-standard units and ruler.	Expresses the length of an object using whole and half units. Can measure with a ruler to the nearest half inch.
<b>Algebra</b>	<b>Below Basic</b>	<b>Basic</b>	<b>Proficient</b>	<b>Advanced</b>
Repeating Patterns	Can identify, name and extend a repeating pattern with 3 elements.	Can identify, name, and extend a repeating pattern with 3 elements.	Can identify, name and extend a repeating pattern with 4 elements.	Can identify, name and extend and repeating pattern with more than 4 elements.

Growing Patterns/Recurring Sequence	Can identify a growing pattern or recurring sequence.	Can identify a growing pattern or recurring sequence. Can extend a growing pattern using number relationships of plus or minus 1,2,5,and 10.	Can identify a growing pattern or recurring sequence. Can extend a growing pattern using number relationships of doubles and plus or minus 1,2,5, and 10.	Can identify a growing pattern or recurring sequence. Can extend a growing pattern using number relationships of doubles, plus or minus 1,2,5, and 10, and doubles plus or minus one.
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