

<b>Numbers and Operations</b>	<b>Below Basic</b>	<b>Basic</b>	<b>Proficient</b>	<b>Advanced</b>
Counting	Working on counting to 20 consistently by ones.	Can count to 40 by ones consistently. Working on counting by tens.	Can count to 50+ consistently by ones. Can count to 50 by tens.	Can count 100 + consistently by ones. Can count to 100 + by tens. Working on fives.
One-to-one Correspondence	Still working on counting a group of 20 objects with one-to-one correspondence.	Can count a group of 20 objects with one-to-one correspondence.	Can count a group of 30+ objects with one-to-one correspondence.	Can count a group of 50+ objects with one-to-one correspondence.
Recognizing Numbers	Does not consistently recognize and read numbers 1-10.	Recognizes and reads numbers 1-10 consistently, but 1-20 still inconsistent.	Recognizes and reads numbers 1-20 consistently. Still working on double digits.	Recognizes and reads numbers 1-100 consistently, working on reading other three digit numbers.
Representing Numbers	Can not consistently represent numbers 1-10 when shown written numeral.	Can consistently represent numbers 1-10 when shown written numeral. Still working on teens.	Can consistently represent numbers 1-20 when shown written numeral. Still working on other double digits.	Can consistently represent numbers 1-50 when shown written numeral.
Writing Numbers	Working on writing numbers 1-10 correctly.	Working on writing numbers 1-20 correctly.	Can write numbers 1-20 correctly from memory.	Can write numbers 50+ correctly from memory.

<b>Geometry</b>	<b>Below Basic</b>	<b>Basic</b>	<b>Proficient</b>	<b>Advanced</b>
	Not Measured			
<b>Measurement</b>	<b>Below Basic</b>	<b>Basic</b>	<b>Proficient</b>	<b>Advanced</b>
Longer/Shorter	Had trouble comparing objects to a tower of ten to communicate whether they are longer or shorter.	Could compare objects to a tower of ten to communicate which was longer or shorter. Not always consistent with terms longer, shorter.	Could compare objects to a tower of ten and consistently communicate with correct terms which were longer and which were shorter.	
Measuring objects	Still working on using non-standard units to measure an object.	Can use non-standard units consistently to measure objects.	Can use non-standard units consistently to measure objects and is working on using a ruler to measure. May still be working on reasonable estimation.	Can use non-standard units consistently and understands the use of standard units to measure objects. Can give a reasonable estimation for both non-standard and standard units of an object.
Money	Doesn't recognize or name any of the coins.	Recognizes and names only penny consistently.	Recognizes and names at least 2 coins. Still mixing names at times.	Recognizes and names all the coins. Working on their values.

<b>Algebra</b>	<b>Below Basic</b>	<b>Basic</b>	<b>Proficient</b>	<b>Advanced</b>
Making a Pattern	Can not consistently create a given pattern. May make an AB pattern each time.	Can create a given 2 element pattern. Working on creating own. Makes AB most often.	Can create a given 3 element pattern. Can create own pattern. .	Can create a given 3 and 4 element pattern. Can create their own 4 element pattern.
Recognizing and Naming a Pattern	Can not consistently recognize or name patterns. Doesn't understand that a pattern has to repeat.	Can recognize and name 2 element patterns. Knows that a pattern has to repeat.	Can recognize and name 3 element patterns. Knows that a pattern repeats and uses the term repeat to explain pattern.	Can recognize and name patterns with 3 or more elements. Understands how to break a pattern apart by the unit or part that repeats.
Extending Patterns	Can not consistently communicate or show what would come next in a simple pattern.	Can consistently communicate or show what would come next in a simple 2 element pattern.	Can extend a 3 element pattern showing what would come next.	Can extend complex 3-4 element patterns consistently showing what would come next.
<b>Data and Analysis</b>	<b>Below Basic</b>	<b>Basic</b>	<b>Proficient</b>	<b>Advanced</b>
	Not Measured			