

Reading

1st Grade Accountability Checklist

(taken from EC & Literacy First)

4th Quarter

5 Areas of Reading	Skills	Scores
Phonological Awareness	*Identify syllables *Segment and blend phonemes *Blend and segment onset and rime/word families *Knows the way to divide words by the syllable	* _____ % * _____ % * _____ % * _____ %
Phonics Key terms: R controlled vowels	*Long vowels, CVCe and vowel combinations; ee,ea,ei,ey,ie,ay,ai, oa,oo,ow,oy,igh *Knows consonants blends (scr, shr, spl, spr, str, thr) and digraphs (two letters that represent one sound (sh, wh, th, ch) and final consonant blends (nt, ng, nk) *R controlled vowels *Compound words *Reads 100 sight words (List B) *Complex Contractions (you're, I'd, you've, isn't, shouldn't, hasn't, I've) *Word endings s, ed, ing, er, est *Prefixes (un, re) and suffixes (ful, y, ly)	* _____ % * _____ % * _____ % * _____ % * _____ % * _____ % * _____ %
Fluency	*Read grade-level text orally with accuracy, appropriate rate (65+ words per minute) and expression. (AimsWeb probe) *Read aloud grade level text with accuracy in a manner that sounds like natural speech with purpose and understanding. *Use context to confirm or self-correct word recognition and understanding rereading as necessary.	* _____ * _____ * _____
Comprehension of literary and informational text	INFORMATIONAL *Identify similarities in and differences between two texts on the same topic in text. *Generate a personal response from reading or read aloud. *Describe the connection, compare and contrasts two individuals, events, ideas or pieces of information in a story by using	* _____ * _____ * _____

	based on details in literature. *Summarize story or poem.	* _____
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