

Reading

Kindergarten Accountability Checklist

(taken from EC & Literacy First)

3rd Quarter

5 Areas of Reading	Skills	Scores
Phonological Awareness	*Consistently manipulates one phoneme for another to make a new word (beginning and ending sounds) *Rhyming *Blend and segment words by onset and rime	* _____ % * _____ % * _____ %
Phonics Key Terms: r-controlled vowels compound words contractions	*Recognizes upper and lower case letters 50-54. *Knows consonant sounds, short and long vowel sounds and hard and soft c and g (36 sounds) *Decodes 3 and 4 letter words. *Uses knowledge of phonics to decode words in isolation and context. *Alphabetize letters *Can group alike syllable words and identify words with the most syllables *Given a set of words create a compound word *Distinguish between similarly spelled words by identifying the sounds of the letters that differ (cat/ can) *Identify contractions (they've, I'm, can't) *Isolate and pronounce medial vowels and r-controlled vowels in up to three phoneme words (CVC, CVVC, far, sort) *Read 35 sight words	* _____ % * _____ % * _____ % * _____ % * _____ % * _____ % * _____ % * _____ % * _____ % * _____ %
Fluency/ Concept of Print Key terms: comma	*Recognizes 15-18 CAP skills *Read emergent-reader texts with purpose and understanding *Read a sentence with expression by using the punctuation (! ? .).	* _____ % * _____ % * _____ %

