

Reading

1st Grade Accountability Checklist

(taken from EC & Literacy First)

3rd Quarter

5 Areas of Reading	Skills	Scores
Phonological Awareness	*Identify syllables *Add, delete, or substitute one phoneme *Segment and blend phonemes *Blend and segment onset and rime/word families	* _____ % * _____ % * _____ % * _____ %
Phonics	*Long vowels and CVCe *Vowel combinations; ee,ea,ei,ey,ie,ay, ai,oa,oo,ow,oy,igh *Knows consonants blends (scr, shr, spl, spr, str, thr) and digraphs (two letters that represent one sound (sh, wh, th, ch) *Compound words * Reads 50 sight words (List B) *Complex Contractions (you're, I'd, you've, isn't, shouldn't, hasn't, I've) *Recognizes and finishes word endings s, ed, ing, er, est *Use knowledge that every syllable must have a vowel to determine the number of syllables in a printed word. *Prefixes (un, re) and suffixes (ful, y, ly) *Abbreviations (Mrs. Ms. Mr. Dr.)	* _____ % * _____ % * _____ % * _____ % * _____ % * _____ % * _____ % * _____ % * _____ %
Fluency/ Concept of Print	*Read grade-level text orally with accuracy, appropriate rate (49+ words per minute) and expression. (AimsWeb probe) *Read aloud grade level text with accuracy in a manner that sounds like natural speech with purpose and understanding. *Use context to confirm or self-correct word recognition and understanding rereading as necessary.	* _____ * _____ * _____
Comprehension of literary and informational text	INFORMATIONAL *Identify similarities in and differences between two texts on the same topic in informational text. *Generate a personal response from	* _____ * _____

	knowledge, story structure and prediction based on details.	
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