

Oral Presentation Rubric : Repurposing Project

Teacher Name: **Sallade/Foy Intermediate**

Student Name: _____ Product _____

| CATEGORY | 4 | 3 | 2 | 1 |
|------------------|---|---|---|--|
| Repurposed items | I created something clearly unique that fills a need or desire that was of my own making. | I created something clearly unique that fills a need or desire. I recreated and modified a project found in my | I recreated a project found in my research. | I brought in items and renamed them. |
| Content | Shows a full understanding of the topic. | Shows a good understanding of the topic. | Shows a good understanding of parts of the topic. | Does not seem to understand the topic very well. |
| Process Sharing | | I shared the steps needed to create my project. | I shared some of what I did to create my project | I didn't share the process for my project |
| Enthusiasm | Facial expressions and body language generate a strong interest and enthusiasm about the topic in others. | Facial expressions and body language sometimes generate a strong interest and enthusiasm about the topic in others. | Facial expressions and body language are used to try to generate enthusiasm, but seem somewhat faked. | Very little use of facial expressions or body language. Did not generate much interest in topic being presented. |
| Speaks Clearly | Speaks clearly and distinctly all the time, and mispronounces no words. | Speaks clearly and distinctly all the time, but mispronounces one word. | Speaks clearly and distinctly most of the time. Mispronounces no more than one word. | Often mumbles or can not be understood OR mispronounces more than one word. |

| | Paper | | Product | | Presentation | |
|--------------------------|---------|------|---------|------|--------------|------|
| Components of my project | On Time | Late | On Time | Late | On Time | Late |

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