

# Standards-Based Assessment

Woods Learning Center  
Middle School

Examples of Standards:

Students will demonstrate understanding of plot, tone, and theme in literature.

Students will write clear, expository text.

Students will solve linear equations with one variable.

Students will demonstrate the differences between plant and animal cells.

Students will demonstrate understanding of major types of governments and economic systems.

Students will demonstrate understanding written and spoken French.

<b>BASIC</b>  <b>Does Not Meet</b> Standard(s) of Grade Level Proficiency	0 B-	No evidence of proficiency or understanding.
	1 B	Clearly does not meet grade-level expectations. Fulfills very few goals of the assignment or assessment.
	2 B+	Meets some grade-level expectations, but does not fulfill enough of the goals of the assignment or assessment to be considered proficient.
<b>PROFICIENT</b>  <b>Meets</b> Standard(s) of Grade Level Proficiency	3 P-	Meets expectations with room for improvement. Fulfills enough of the goals of the assignment or assessment to be considered proficient.
	4 P	Meets a reasonable expectation for grade level. Fulfills most goals of the assignment or assessment.
	5 P+	Meets expectations with high quality of work. Fulfills every goal of the assignment or assessment.
<b>ADVANCED PROFICIENT</b>  <b>Exceeds</b> Standard(s) of Grade Level Proficiency	6 AP-	Has elements that show great depth and go beyond the defined goals of the assignment or assessment.
	7 AP	Clearly exceeds expectations with high quality and depth. Must go beyond the defined goals of the assignment or assessment, showing some independent initiative.
	8 AP+	Consistently exceeds expectations with a high level of excellence and surprising depth. Must show a great deal of independent initiative.