

Woods Developmental 1st Grade Writing Checklist

<p>8</p> <p>Below Basic</p>	<p>_____ Capital and lowercase letters used correctly in writing</p> <p>_____ End punctuation is always used.</p> <p>_____ Correct spacing between words and lines</p> <p>_____ Many sentences that are mostly on topic, reads like a list</p> <p>_____ Working on correct grammar, many grammatical errors</p> <p>_____ Some word wall words spelled correctly</p>
<p>9</p> <p>Basic</p>	<p>_____ Sentences go together and attempt is shown to add some detail</p> <p>_____ Working on correct grammar, 5-6 grammatical errors</p> <p>_____ Most word wall words spelled correctly</p>
<p>10</p> <p>Basic +</p>	<p>_____ Working on a main idea sentence (details present but not developed)</p> <p>_____ Improving on correct grammar, 4-5 grammatical errors (including correct spelling)</p> <p>_____ Working on different sentence patterns</p> <p>_____ Experimenting with different punctuation (end punctuation is always correct)</p>
<p>11</p> <p>Proficient -</p>	<p>_____ Main idea emerging with important details</p> <p>_____ Uses general or ordinary words</p> <p>_____ Working on an ending (May have "The End")</p> <p>_____ Improving on correct grammar, 3-4 grammatical errors (including correct spelling)</p>
<p>12</p> <p>Proficient</p>	<p>_____ Main idea sentence with many clear details present</p> <p>_____ Chooses some descriptive words to create images</p> <p>_____ Closing sentence or ending is attempted</p> <p>_____ Grammar mostly correct, 2-3 grammatical errors (including correct 1st grade spelling)</p> <p>_____ All word wall words are spelled correctly</p> <p>_____ Transitions used to connect some ideas (Some parts of writing flow)</p> <p>_____ Hints of voice shown at times</p>
<p>13</p> <p>Proficient +</p>	<p>_____ Main idea sentence with clear supporting details developed</p> <p>_____ Chooses many descriptive words to create images</p> <p>_____ A closing sentence or ending is present</p> <p>_____ Grammar mostly correct no more than 2 grammatical errors</p> <p>_____ All word wall words and some above grade level words spelled correctly</p> <p>_____ Voice is beginning to show</p> <p>_____ Writing mostly flows</p> <p>_____ Transitions used to connect most ideas</p>

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Advanced
Proficient

- Main idea sentence with clear supporting details developed
- An exciting closing sentence or ending is added
- Correct grammar, no more than 1 grammatical error
- Spelling is mostly correct
- Student's voice is very apparent
- Use of many descriptive words to create vivid images
- Writing flows like natural speech and is enjoyable to hear aloud